

# How do teachers maintain their commitment to progressive agendas while maintaining accountability to the forces that drive education today?

Educators these days are under enormous pressure to remain accountable to various directives: NCLB, COMMON CORE, Grade Level and Building initiatives to mention a few. Despite these pressures many manage to orchestrate rich, meaningful learning for their students. Called by many names, these teachers remain committed to practices that honor their students:



## Please join the students of GED 509 for a PANEL DISCUSSION AND DIALOGUE

**Wed. November 14, 5:30-7:30 pm**

Farrell Room, St Edmund's Hall, St. Michaels College

### Guest Panelists:

- Charles Rathbone, *Professor Emeritus, UVM College of Education*
- Colleen Cowell, *Elementary Teacher, Champlain School, Burlington, Vermont*
- Sarah Bertrucci, *Fellow, Burlington-Winooski Partnership for Change*
- Charles Dabritz, *Middle Level Teacher, Milton, Vermont*

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